

LIFELINE CRISIS SUPPORTER WORKPLACE TRAINING (CSWT)

Training Calendar Course 4, starting August 2025 at Gordon

| Date | Day | Time | Topic | Title |
|--|-----------------------|-----------------------------------|-------|--|
| BLENDED LEARNING STAGE 1 Group training plus 3 hours of independent e-learning each week | | | | |
| 12 Aug | Tue | 6.30pm – 9.30pm | 0 | Orientation |
| 19 Aug | Tue | 6.30pm – 9.30pm | 1 | Foundational Knowledge |
| 26 Aug | Tue | 6.30pm – 9.30pm | 2 | Microskills and Self Awareness |
| 2 Sep | Tue | 6.30pm – 9.30pm | 3 | Microskills and Supervision |
| 9 Sep | Tue | 6.30pm – 9.30pm | 4 | Lifeline Practice Framework CARE – Connect, Attend, Reaffirm, Empower |
| 16 Sep | Tue | 6.30pm - 9.30pm | 4a | Lifeline Practice Framework CARE – Connect, Attend, Reaffirm, Empower |
| 20 Sep | Sat | 9.30 – 12.30pm & 1.30 - 4.30pm | 5 | Introduction to Suicide |
| 30 Sep | Tue | 6.30pm - 9.30pm | 6 | Suicide Crisis Support |
| 7 Oct | Tue | 6.30pm – 9.30pm | 7 | Safety Issues on Zoom |
| 14 Oct | Tue | 6.30pm - 9.30pm | 8 | Understanding differences |
| 21 Oct | Tue | 6.30pm-9.30pm | 9 | Putting it all together |
| 28 Oct | Tue | 6.30pm - 9.30pm | 10 | Skills Practice on Zoom |
| 29 Oct to 7 Nov | Various days/times | 2 hrs between 9am – 9pm | GA | Gateway Assessment 1, 2 and 3 on Zoom |
| 11Nov | Tue | 6.30pm -9.30pm | C/I | Celebration/ Intro to Stage 2 |
| Student Placement STAGE 2 By invitation Supervised/mentored shifts | | | | |
| Various dates: (between 13/11 and 13/1) 16 hrs over a Maximum 2 months | | | | Supervised/supported/assessed telephone training shifts, minimum 4 x 4 hour shifts |
| TBC - 2 hour evening workshop in Nov or Dec | | | | Student Mid Placement Group Supervision Workshop |
| Internship STAGE 3 By invitation Independent shifts | | | | |
| Minimum 82 hours over 7 months (from Jan 2026 onwards) | | | | Internship includes fortnightly 4 hour independent shifts, along with professional development (including elearning modules and a 2 hour Masterclass workshop), regular group supervision, and ongoing assessments that lead to accreditation. |